

# **OBEDIENCE**

**Week 1**

# Obedience

To know God places kings and queens on thrones and man is told by God to obey his leaders

# Objectives

## Obedience Week 1

- **General Objectives**
- To understand the importance of obedience in our lives
- To study the biographies of famous kings and queens and how they demanded obedience
- To learn about feudalism and its use of obedience
- **Specific Objectives**
- To study about Queen Esther and King David from the Bible
- To understand the origins of feudalism and how it worked
- To begin making costumes for the Medieval Feast
- To make a tapestry
- To understand how a manor worked

# Work on Enjoying Unit

## Obedience Week 1

- We will be covering all of Medieval history in KONOS History of the World when your students get to high school.
- This unit is to introduce the students to the Medieval period and to several of the kings and queens and get the flavor of the Medieval Period. It is meant to really enjoy!

# Growing Your Planning Skills

## Obedience Week 1

- It is not reasonable to study all the kings and queens in the first week or build all the castle in the second week.
- Learn how to think in tracks.

**RATHER...**

- Start several tracks from the first week... such as costume making, biography studying, castle building, chess playing, etc.

# Alert!!!

Obedience Week 1

## Immediate Action!!!

- If you need to order your resource books from KONOS, do so now:

*Door In the Wall*

*Medieval Feast*

*Castles*

- Begin looking for costume materials.
- Begin locating 8 appliance boxes for castle.
- Locate a chess set.

# Weekly Supplies

## Obedience Week 1

- **Costume items:**

- Old formals, drapes, and white sheets
- Fake fur, chiffon scarves, fabric for T tunics
- Cardboard and fake gems for crowns
- Jewelry, gloves,
- Hooded and un-hooded sweatshirts
- Turtlenecks and tights
- Belts, daggers, swords, bow and arrow
- Sun visors
- Boots, slippers, sandals

# Weekly Supplies (con't)

## Obedience Week 1

- Two colors of T-shirts
  - Two colors of sweat pants
  - Jingle bells
  - Two colors of felt for jester hat
- **Tapestry items:**
    - Colored burlap or gunny sack material
    - Colored yarn
    - Tapestry needle
- **Sword and dagger items:**
    - Heavy cardboard or wood
    - Paints



# **Bible Verse**

**Obedience Week 1**

***Obey your leaders  
and submit to them.***

**Hebrews 13:17**

# Focus Books

## Obedience Week 1

***A The Door In the Wall***

***Robin Hood***

**Biographies on kings and queens**

***Bible***

***Y A Medieval Feast***

***M A Medieval Feast***

***Robin Hood***

***O The Door In the Wall***

***Robin Hood***

# Writing Assignment

## Obedience Week 1

- **Y** Tell mom all about one king and one queen of your choosing.
- **M** Research and write about two kings and two queens of your choosing.
- **O** Research and write about three kings and three queens of your choosing.

# Vocabulary

## Obedience Week 1

King

Queen

Monarchy

Democracy

Master

Servant

Sovereign

Royalty

Sumptuary laws

Catholic

Protestant

### Coronation Terms

Crown

Orb

Scepter

Rod

Sword of the state

Spurs

Ring

Bracelet

Bible

Cloak

Ampulla and spoon

Anointing oil

# Vocabulary (cont'd 2)

## Obedience Week 1

### Feudalism Terms

Feudalism

Fief

Manor

Serf

Nobleman

Vassal

Lord/Lady

Miller

Cook

Carpenter

Baker

Cooper

Smith

Plowman

Mason

Weaver

# Permission Slip

## PERMISSION COUPON

FREE PASS TO SKIP ONE ACTIVITY  
OR OTHER ASSIGNMENT  
(FEEL FREE TO COPY AS OFTEN AS NEEDED)

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# Activities

## Obedience Week 1

### Monday

- a (p.90) List kings and queens in history.
- b (p.90) Read the biographies of Queen Esther, King David and other kings and queens.
- i (p.92), vv, tt (p.106), ww (p.107), xx (p.108). Begin making costume of king, queen, jester, page, or squire.

### Tuesday

- b (p.90) Continue reading biographies of Queen Esther, King David, and other kings and queens. Research the coronation ceremony of English monarchy learning the meanings of the orb, crown, scepter, ampulla, rod, state sword, spurs, ring, bracelet, etc.

# Queen/Princess Gowns

## Obedience Week 1

- Old formal from garage sales or Goodwill
- Old brocade or silk-like fabric drapes from garage sales or Goodwill for robe. Use large broach to join.
- T-tunic will work for queen, king, and knight. Belt under the bust line to create an empire affect. The real key is to have an under dress and an over dress with the over dress having shorter sleeves and a lower neck than the under dress.
- Create wide ermine collar by cutting 18"-20" circle of fake fur with opening for head.



# Queen/Prince Headdress

## Obedience Week 1

- Solid colored chiffon scarves under the chin and tied on top of head and covered with crown, pillbox hat, or pointed head-piece.
- Cheap plastic sun visors worn vertically as a bandana can be decorated with fabric, jewels and chiffon scarf attached to flow down the head and neck.

# King/Prince Costume

## Obedience Week 1

- Gray hooded sweat shirt for Richard the Lion Hearted with stitches to get rid of point. Place cardboard crown over hood.
- White sheet T-tunic with marker red cross on front belted with a sword added.
- T-tunic out of red or purple with fur added to neck and cuffs with black marker for ermine. Adorned with jewels.
- Mom's solid/striped robe as an overcoat.
- Sandals, boots, or slippers.

# Page, Squire or Archer Attire

## Obedience Week 1

- Black, red or forest green tights
- Black, red or forest green turtleneck
- Gray, red or brown over-sized adult sweat shirt which comes to mid-thigh with saw-toothed bottom and arms. Belt with knife or dagger.
- House slippers or boots.
- Use hooded sweat shirt for archer with added round collar and bow and arrows in quiver.

# **Court Jester Costume**

## **Obedience Week 1**

- **Two T-shirts of bright contrasting colors cut in quarters and sewn together making each quarter an opposing color. Saw-tooth the bottom and add bells to each point.**
- **Create a collar of opposing colors with more bells.**
- **Use bright contrasting colored sweat pants sewn together creating opposite colored legs or use one color of pants with opposite colored dots glued on to pants.**
- **Wear red or blue turtleneck undershirt.**
- **Create jester hat a`la discovery.**
- **Wear opposite colored socks with bells.**

# Activities (cont'd 2)

## Obedience Week 1

Read I Samuel 9:17-10:1 which tells of the anointing of Saul and Samuel 16 which tells of anointing of David.

i (p.92), vv, tt (p.106), ww (p.107), xx (p.108).  
Begin making costume of king, queen, jester, page, or squire.

### Wednesday

b (p.90) Continue reading biographies of Esther, David and other kings and queens.

d (p. 91) Contrast David and Saul.  
Dramatize the coronation of a British monarch.

# Activities (cont'd 3)

## Obedience Week 1

### Thursday

- b (p.90) Continue reading biographies of Esther, David, and other kings and queens.
- i (p.91), vv, ww, xx (p.106), tt(p.106)  
Continue making costume of king, queen, jester, page, squire.
- v (p. 96) Dramatize feudalism ceremony.
- gg (p.103) Name the people who work on the manor.

# Activities (cont'd 4)

## Obedience Week 1

### Friday

- b (p.90) Continue reading the biographies of Queen Esther, King David, and other kings and queens.
- i (p.92), vv, tt (p.106), ww (p.107), xx (p.108). Begin making costume of king, queen, jester, page, and squire.
- g (p.91) Read nursery rhymes about kings.
- ii (p.103) Make a tapestry.

# Field Trips

Obedience Week 1

There are really no field trips  
unless you are going to  
England...

**BUT**

there are going to be shopping  
outings to find just the right  
"costume makings."



# Suggestions for Dad

## Obedience Week 1

- Teach Scripture verses.
- Give out vocabulary words.
- Keep the children so you wife can have a Saturday to do something SHE wants to do.
- Pray for your wife and children while you are at work.
- Help make sword and daggers.

# Focus of the Week

## Obedience Week 1

- Understanding importance of being obedient to those in authority
- Learning about monarchies
- Learning about the feudal system
- Making medieval costumes
- Studying King David and Queen Esther
- Understanding our role and responsibility if we are put in authority

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Thanks,  
Wade and Jessica Hulcy