

**TRUST**

**Week 1**

# **Trust**

**Strong belief and confidence  
in someone or something**

# Refresher

Trust Week 1

## The 3 Gets

- **Get up** 45 minutes before everyone else
- **Get dressed** and put on make up
- **Get dinner** started

# Objectives

## Trust Week 1

### General Objectives

- To understand that *God* is trustworthy for everything.
- To know *God's* laws governing the physical world, like buoyancy, are constant and can be trusted
- To learn about floating and buoyancy
- To write a report
- To analyze literature

### Specific Objectives

- To do experiments on floating and buoyancy
- To build a model boat
- To write a report on floating
- To analyze *Pilgrim's Progress*
- To sing "boating" songs and hymns
- To visit a marina or boat store

# Consider 2 Teaching Methods

## Trust Week 1

Do kids learn best by:

- Sitting at a desk?
- Memorizing facts?
- Filling in pages of workbooks?
- Answering questions at the back of the text?

OR...

Do kids learn best by:

- Doing hands-on doing experiments?
- Dramatizing history?
- Cooking the food?
- Writing about that they have just done?

# Balancing Methods

Trust Week 1

Do you believe in teaching

**3R's**

(LA and math)

**Traditionally**

Do you believe in teaching

**Everything Else**

(Science, social studies, history,  
art, music, geography, Bible, etc.)

**Hands-on**

# DAILY SCHEDULE

## Morning 3 R's

Reading from KONOS unit

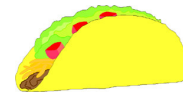
Writing from KONOS unit

Math of your choice

Workbooks of your choice for language arts or spelling or phonics



## Lunch



## Afternoon Unit or KONOS Activities

Several of the following subjects are included:

**Bible/Character**

**History**

**Arts/Crafts**

**Music**

**Drama**

**Geography**

**Social Studies**

**Science**

**Literature**

**Writing**

**Critical Thinking Skills**

**Practical Living**

**Health/Safety**

**Field Trips**

# Who Learns From Each Unit?

Trust Week 1

The amazing thing about focusing on Godly character in KONOS is that the Lord seems to test everyone in the family for that character trait.

This is a maddening, stretching truth that no one WANTS to go through.

We all hate being refined.



# KONOS Results

## Trust Week 1

Jessica,

Nathaniel just heard that he's been accepted into Harvard Law School! We are celebrating and giving thanks here, and I am thinking of all the many people who have contributed to Nathaniel getting to this point.

You played a huge role by writing a curriculum that helped me instill godly character into a heart that seemed non-existent, or at least non-receptive, for so many years. Without KONOS I never would have been able to keep on homeschooling with such a difficult child. With KONOS I was able to harness Nathaniel's strengths for the benefit of the other children's education as well. You taught me how to teach and you also taught me how to have fun with my children. In the process, they developed a great love of learning, and now we are seeing such sweet fruit.

Thank you, thank you, thank you!!!

Melissa Fischer

# Alert!!!

Trust Week 1

## Immediate Action!!!

- q (p.233) Save Styrofoam meat trays for floating and flight subunits.
- Line up a boating field trip.
- Line up an private airplane field trip.

# Weekly Supplies

## Trust Week 1

- a (p.232) and j (p.233) Various containers for buoyancy experiments
- k (p.233) Inner tube, beachball or swimming toy
- q (p.233) Materials for building a model boat, i.e. plastic model, balsa wood, Styrofoam
- m (p.233) Tin can and marbles
- o & p (p.233) Paper cup, cottage cheese container staples, and cardboard or plastic for keels
- d (p.232) Plastic pool or other large container for bailing

# Bible Verse

## Trust Week 1

*When I am afraid, I will put my trust in  
Thee. In God, whose work I praise, in  
God I have put my trust: I shall not be  
afraid.*

**Psalm 56:3-4**

# Literature Analysis

## Trust Week 1

- **Symbolism** - objects have more meaning than what they are
- **Characters**
  - ❖ Static - characters stay the same for the entire book
  - ❖ Dynamic - characters change from the first to the end
- **Setting** - the time and place where the story takes place
- **Cultural clues** - words and descriptions of what is going on in the story that tells you it is happening at another time

# Analyzing *Pilgrim's Progress*

## Trust Week 1

### ➤ **Characters**

Pilgrim, Evangelist, Obstinate, Pliable, Help, Mr. Worldly Wiseman, etc.

➤ **Places** - The City of Destruction, The Slough of Despond, Wicket Gate, Vanity Fair, The Celestial Gate, Mt. Zion, etc.

➤ **Objects** - journey, scroll, burden on Pilgrim's back, etc.

# Stop and Discuss

## Trust Week 1

### ➤ Define words

Pliable, obstinate, worldly, vanity, despondent, celestial, etc.

### ➤ Identify symbolism

The City of Destruction, Mr. Legality, Pliable, Wicket Gate, Vanity Fair, scroll, Pilgrim's burden, Mt. Zion, etc.

### ➤ Examine pictures

### ➤ Apply to your life

# Hymns

## Trust Week 1

### *It is Well With My Soul*

- **Learn** one or all verses depending children's ages
- **Discuss** meaning of each verse
- **Sing** during Bible time, lunch, dinner, as well as during meal prep time AND while traveling in the car



# Focus Books

## Trust Week 1

- A** *Pilgrim's Progress* by Robert Lawson  
*Draw 50 Boats, Ships, Trucks, and Trains*  
*Model Boat Building*  
*Pilgrim's Progress* by Robert Lawson
- Y** *Little Toot*  
*Snoopy's Facts and Fun About Boats*
- M** *Robert Fulton and the Steamboat*  
*What Makes A Boat Float?*
- O** Thor Heyerdahl book OR...  
*The Boy Who Sailed Around the World Alone*

# Writing Assignment

Trust Week 1

- Y** Paragraph or report on why things float
- M** Paragraph or short report on why things float
- O** Report on Thor Heyerdahl or Robin Graham

# Timeline Characters

Trust Week 1

Archimedes

John Bunyan

Robin Graham

Thor Heyerdahl

Robert Fulton

# Vocabulary

## Trust Week 1

### General Trust

worry  
disbelief  
anxiety  
despair  
fear  
doubt  
phobia  
request  
abide  
cubit  
life span

### General Floating

float  
buoy  
buoyant  
displace  
sink  
weight or mass  
volume  
nautical  
Eureka!

# Vocabulary Use

## Attentiveness Week 1

- Have vocabulary list handy while you are teaching, to make sure you are touching on and **explaining** the vocabulary words as you teach.
- Have kids write some or all of the vocabulary words on separate index cards to practice **writing**
- Use vocabulary for **spelling** words for older
- Use index cards for **definition flashcards**

# Activities

## Trust Week 1

Monday

**HOLIDAY**

Tuesday

Read about Archimedes discovering water displacement.

a,b (p.229) Read Matthew 6:25-34 discussing who to trust and why, then illustrate.

c (p. 229) Discuss adverse affect of worry.

e,f (p. 229) List fears and research phobias.

a (p.232) Float different objects in sink.

k (p.233) Float deflated beach ball.

j (p.230) Discuss symbolism as you read *Pilgrim's Progress*. Continue daily.

# Permission Slip

## Permission Coupon

Free pass to skip one activity  
or other assignment  
(Feel free to copy as often as needed)

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# Activities (cont'd 2)

## Trust Week 1

### Wednesday

b (p. 232) Make box to float.

c (p. 232) Fill box with water and discuss.

j (p.233) Float several objects of different buoyancy. Record results on a chart.

m (p. 233) Float tin can filled with marbles.

f (p. 232) Determine why objects float.

o (p.233) Do floating experiments with various containers and compare results.

p (p.233) Staple keels on containers in "o" and observe effects.



# Nailing Down Concepts BEFORE Changing the Subject

Trust Week 1

Fully develop a concept BEFORE moving on by:

- Doing a number of experiments
- Discovering repeatedly the same results
- Dialoguing each time about the results
- Dramatizing the results
- Drilling repeatedly about why objects float

# Activities (cont'd 3)

## Trust Week 1

### Thursday

Distinguish between volume and mass (weight).

r (p.233) Discuss materials a ship can be made of and advantages/disadvantages of each.

q (p.233) Begin building a model boat.

t (p.233) Discuss "form follows function" in God's creation of seals and ducks.

Research the "Plimsoll mark" in shipping.

# Activities (cont'd 4)

## Trust Week 1

### Friday

q (p.233) Continue making model boat.

d (p.232) Have a bailing contest, bailing out a plastic pool or other large container.

aa (p.234) Sing "Row, Row, Row, Your Boat" and "Barges" in the car.

Discuss and review all the experiments of the week in the car to the marina.

x (p. 234) Visit a marina or boat store.

# Field Trips

Trust Week 1

x (p. 234) Visit a marina or boat store...

OR

w (p. 234) Visit any historical ship in your area.

# Suggestions for Dad

## Trust Week 1

- Teach **Scripture verses**.
- Give out **vocabulary words**.
- Watch **some of the buoyancy experiments**.
- Take **the family to a marina**.

# Focus of the Week

## Trust Week 1

- Learning God is trustworthy
- Understanding God's laws of the physical world, like buoyancy, are constant and can be trusted
- Learning about floating and buoyancy
- Doing experiments on floating
- Building a model boat
- Singing "boating" songs and hymns
- Writing papers or paragraphs
- Analyzing literature

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Thanks,  
Wade and Jessica Hulcy