

TRUST

Week 1

Trust

**Strong belief and confidence
in someone or something**

Refresher

Trust Week 1

The 3 Gets

- *Get up 45 minutes before everyone else*
- *Get dressed and put on make up*
- *Get dinner started*

Objectives

Trust Week 1

General Objectives

- To understand that *God* is trustworthy for everything.
- To know *God's* laws governing the physical world, like buoyancy, are constant and can be trusted
- To learn about floating and buoyancy
- To write a report
- To analyze literature

Specific Objectives

- To do experiments on floating and buoyancy
- To build a model boat
- To write a report on floating
- To analyze *Pilgrim's Progress*
- To sing "boating" songs and hymns
- To visit a marina or boat store

Consider 2 Teaching Methods

Trust Week 1

Do kids learn best by:

- Sitting at a desk?
- Memorizing facts?
- Filling in pages of workbooks?
- Answering questions at the back of the text?

OR...

Do kids learn best by:

- Doing hands-on doing experiments?
- Dramatizing history?
- Cooking the food?
- Writing about that they have just done?

Balancing Methods

Trust Week 1

Do you believe in teaching
3R's

(LA and math)

Traditionally

Do you believe in teaching
Everything Else

(Science, social studies, history,
art, music, geography, Bible, etc.)

Hands-on

DAILY SCHEDULE

Morning 3 R's

Reading from KONOS unit

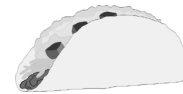
Writing from KONOS unit

Math of your choice

Workbooks of your choice for language arts or spelling or phonics



Lunch



Afternoon Unit or KONOS Activities

Several of the following subjects are included:

Bible/Character

History

Arts/Crafts

Music

Drama

Geography

Social Studies

Science

Literature

Writing

Critical Thinking Skills

Practical Living

Health/Safety

Field Trips

Who Learns From Each Unit?

Trust Week 1

The amazing thing about focusing on Godly character in KONOS is that the Lord seems to test everyone in the family for that character trait.

This is a maddening, stretching truth that no one WANTS to go through.

We all hate being refined.

KONOS Results

Trust Week 1

Jessica,

Nathaniel just heard that he's been accepted into Harvard Law School! We are celebrating and giving thanks here, and I am thinking of all the many people who have contributed to Nathaniel getting to this point.

You played a huge role by writing a curriculum that helped me instill godly character into a heart that seemed non-existent, or at least non-receptive, for so many years. Without KONOS I never would have been able to keep on homeschooling with such a difficult child. With KONOS I was able to harness Nathaniel's strengths for the benefit of the other children's education as well. You taught me how to teach and you also taught me how to have fun with my children. In the process, they developed a great love of learning, and now we are seeing such sweet fruit.

Thank you, thank you, thank you!!!

Melissa Fischer

Alert!!!

Trust Week 1

Immediate Action!!!

- q (p.233) Save Styrofoam meat trays for floating and flight subunits.
- Line up a boating field trip.
- Line up an private airplane field trip.

Weekly Supplies

Trust Week 1

- a (p.232) and j (p.233) Various containers for buoyancy experiments
- k (p.233) Inner tube, beachball or swimming toy
- q (p.233) Materials for building a model boat, i.e. plastic model, balsa wood, Styrofoam
- m (p.233) Tin can and marbles
- o & p (p.233) Paper cup, cottage cheese container staples, and cardboard or plastic for keels
- d (p.232) Plastic pool or other large container for bailing

Bible Verse

Trust Week 1

*When I am afraid, I will put my trust in
Thee. In God, whose work I praise, in
God I have put my trust: I shall not be
afraid.*

Psalm 56:3-4

Literature Analysis

Trust Week 1

- **Symbolism** - objects have more meaning than what they are
- **Characters**
 - ❖ Static - characters stay the same for the entire book
 - ❖ Dynamic - characters change from the first to the end
- **Setting** - the time and place where the story takes place
- **Cultural clues** - words and descriptions of what is going on in the story that tells you it is happening at another time

Analyzing *Pilgrim's Progress*

Trust Week 1

➤ Characters

Pilgrim, Evangelist, Obstinate, Pliable, Help, Mr. Worldly Wiseman, etc.

➤ Places - The City of Destruction, The Slough of Despond, Wicket Gate, Vanity Fair, The Celestial Gate, Mt. Zion, etc.

➤ Objects - journey, scroll, burden on Pilgrim's back, etc.

Stop and Discuss

Trust Week 1

➤ Define words

Pliable, obstinate, worldly, vanity, despondent, celestial, etc.

➤ Identify symbolism

The City of Destruction, Mr. Legality, Pliable, Wicket Gate, Vanity Fair, scroll, Pilgrim's burden, Mt. Zion, etc.

➤ Examine pictures

➤ Apply to your life

Hymns

Trust Week 1

It is Well With My Soul

- Learn one or all verses depending children's ages
- Discuss meaning of each verse
- Sing during Bible time, lunch, dinner, as well as during meal prep time AND while traveling in the car

Focus Books

Trust Week 1

- A *Pilgrim's Progress* by Robert Lawson
Draw 50 Boats, Ships, Trucks, and Trains
Model Boat Building
Pilgrim's Progress by Robert Lawson

- Y *Little Toot*
Snoopy's Facts and Fun About Boats

- M *Robert Fulton and the Steamboat*
What Makes A Boat Float?

- O Thor Heyerdahl book OR...
The Boy Who Sailed Around the World Alone

Writing Assignment

Trust Week 1

- Y** Paragraph or report on why things float

- M** Paragraph or short report on why things float

- O** Report on Thor Heyerdahl or Robin Graham

Timeline Characters

Trust Week 1

Archimedes

John Bunyan

Robin Graham

Thor Heyerdahl

Robert Fulton

Vocabulary

Trust Week 1

General Trust

worry

disbelief

anxiety

despair

fear

doubt

phobia

request

abide

cubit

life span

General Floating

float

buoy

buoyant

displace

sink

weight or mass

volume

nautical

Eureka!

Vocabulary Use

Attentiveness Week 1

- Have vocabulary list handy while you are teaching, to make sure you are touching on and explaining the vocabulary words as you teach.
- Have kids write some or all of the vocabulary words on separate index cards to practice writing
- Use vocabulary for spelling words for older
- Use index cards for definition flashcards

Activities

Trust Week 1

Monday

HOLIDAY

Tuesday

Read about Archimedes discovering water displacement.

a,b (p.229) Read Matthew 6:25-34 discussing who to trust and why, then illustrate.

c (p. 229) Discuss adverse affect of worry.

e,f (p. 229) List fears and research phobias.

a (p.232) Float different objects in sink.

k (p.233) Float deflated beach ball.

j (p.230) Discuss symbolism as you read *Pilgrim's Progress*. Continue daily.

Permission Slip

Permission

Coupon

Free pass to skip one activity
or other assignment

(Feel free to copy as often as needed)

Permission

Coupon

Free pass to skip one activity
or other assignment

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Activities (cont'd 2)

Trust Week 1

Wednesday

b (p. 232) Make box to float.

c (p. 232) Fill box with water and discuss.

j (p.233) Float several objects of different buoyancy. Record results on a chart.

m (p. 233) Float tin can filled with marbles.

f (p. 232) Determine why objects float.

o (p.233) Do floating experiments with various containers and compare results.

p (p.233) Staple keels on containers in "o" and observe effects.

Nailing Down Concepts BEFORE Changing the Subject

Trust Week 1

**Fully develop a concept BEFORE
moving on by:**

- **Doing a number of experiments**
- **Discovering repeatedly the same results**
- **Dialoguing each time about the results**
- **Dramatizing the results**
- **Drilling repeatedly about why objects float**

Activities (cont'd 3)

Trust Week 1

Thursday

Distinguish between volume and mass (weight).

r (p.233) Discuss materials a ship can be made of and advantages/disadvantages of each.

q (p.233) Begin building a model boat.

t (p.233) Discuss "form follows function" in God's creation of seals and ducks.

Research the "Plimsoll mark" in shipping.

Activities (cont'd 4)

Trust Week 1

Friday

q (p.233) Continue making model boat.

d (p.232) Have a bailing contest, bailing out a plastic pool or other large container.

aa (p.234) Sing "Row, Row, Row, Your Boat" and "Barges" in the car.

Discuss and review all the experiments of the week in the car to the marina.

x (p. 234) Visit a marina or boat store.

Field Trips

Trust Week 1

x (p. 234) Visit a marina or boat store...

OR

w (p. 234) Visit any historical ship in your area.

Suggestions for Dad

Trust Week 1

- Teach Scripture verses.
- Give out vocabulary words.
- Watch some of the buoyancy experiments.
- Take the family to a marina.

Focus of the Week

Trust Week 1

- Learning God is trustworthy
- Understanding God's laws of the physical world, like buoyancy, are constant and can be trusted
- Learning about floating and buoyancy
- Doing experiments on floating
- Building a model boat
- Singing "boating" songs and hymns
- Writing papers or paragraphs
- Analyzing literature

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Thanks,
Wade and Jessica Hulcy