

# **OBEDIENCE**

**Week 2**

# Obedience

To learn to obey those in authority with  
respect

# Objectives

## Obedience Week 2

- **General Objectives**
- To continue studying famous kings and queens and their demand of obedience
- To learn about castles
- To learn how to play chess
- **Specific Objectives**
- To study about Richard the Lion Hearted, Mary Queen of Scots and Elizabeth I
- To learn the parts of and begin making a castle
- To continue making Medieval costumes
- To make a catapult and a cross bow
- To have a tea party
- To continue playing chess

# **Alert!!!**

## **Obedience Week 2**

### **Immediate Action!!!**

- **Write out invitation list for Medieval Feast and send invitations.**
- **Make invitations and mail or deliver them.**
- **Consider where chairs and tables for guests will come from.**
- **Consider menu for feast.**

# Alert!!!

## Obedience Week 2

### Immediate Action!!!

- Locate the following videos and watch in the evenings to immerse yourselves in Medieval times:

*Camelot*

*Sword in the Stone*

*Robin Hood*

*Man for All Seasons*

# Weekly Supplies

## Obedience Week 2

- **Castle o (p.95), p (p.96)**  
Cardboard boxes, clear packing tape, paint, roller, pan, brushes, detergent, markers, plastic chain or rope
- **Chess set ff (p.103)**
- **Catapult**  
2 liter soda bottle, rubber bands, wooden spoon
- **Crossbow**  
Sticks, rubber band, twine

# **Bible Verse**

**Obedience Week 2**

***Servants, be  
submissive to your  
master with respect.***

**I Peter 2:17-20**

# Focus Books

Obedience Week 2

*A Castles by Phillip Steele*  
*Castles by David Macauley*  
*The Door In the Wall*  
*Book on Chess*  
*Biographies on kings and queens*

*Y Many Moons*

*M Ivanhoe*

*O Ivanhoe*

# Literature Analysis

- **Symbolism** - objects have more meaning than what they are
- **Characters**
  - ❖ Static - characters stay the same for the entire book
  - ❖ Dynamic - characters change from the first to the end
- **Setting** - the time and place where the story takes place
- **Cultural clues** - words and descriptions of what is going on in the story that tells you it is happening at another time

# Literature Analysis (cont'd 1)

Symbolism - objects have more meaning than what they are

- Bells
- Feet
- Walls
- Door in the wall
- Harp

# Literature Analysis (cont'd 2)

## Characters

- ❖ Static - characters stay the same for the entire book
- ❖ Dynamic - characters change from the first to the end
- Compare Robin to Brother Luke
- Tell how Robin changes
  - ❖ Attitude
  - ❖ Physically
  - ❖ Effort

# Literature Analysis (cont'd 3)

**Setting - the time and place where the story takes place**

- **Keep track of the different places:**
  - ❖ **Castle**
  - ❖ **Monastery**
  - ❖ **Journey**
  - ❖ **Inn**
  - ❖ **Lindsay Castle**
- **Keep track of the different times of the year**
- **Keep track of the different weather conditions**
- **Know the country and the general time period**

# Literature Analysis (cont'd 4)

Cultural clues - words and descriptions of what is going on in the story that tells you it is happening at another time

- Plague
- Verger
- Punch and Judy
- Rushes
- Castle
- Sally port
- John-go-in-the-Wynd
- English fighting the Scots and the Welsh

# Writing Assignment

## Obedience Week 2

- **Y** Begin knight report.
- **M** Begin knight report.
- **O** Begin knight report.

# Writing Tips

- Write down the three phases need to become a knight, each on separate pieces of paper to signify separate paragraphs about separate topics:
  - Page
  - Squire
  - Knight
- Write down the qualifications or duties for each phase.

# Writing Tips (cont'd 1)

- Research in the encyclopedia, books, or online to find out page duties.

Pages are 7-15 years-old

Trains and lives in home of another knight

Writes poetry

Carves

Sings

Dances

Waits tables

Plays chess

Rides horses

Learns manners

# Writing Tips (cont'd 2)

- Research in the encyclopedia, books, or online to find out squire duties.

Squires are 16 years-old to manhood

Polishes knight's armor

Cares for knight's weapons

Dresses knight for tournament

Spares with knight

Practices himself with quintain

Rides into battle with knight

# Writing Tips (cont'd 3)

- Research in the encyclopedia, books, or online to find out becoming knight duties.

Keeps vigil

Prays and fasts all night

Dresses in red for blood, white for purity, brown for earth at death

Dubbed with king's sword

Promises to come to aid of his lord when called and to defend the church, women, and orphans

Receives sword and spurs

Lays weapons on the altar

# Writing Tips (cont'd 4)

- **Begin writing a paragraph for each of the phases to become a knight.**
- **Think about a reasonable schedule for writing:**
  - **Monday-reading and research**
  - **Tuesday-reading and research**
  - **Wednesday-page paragraph**
  - **Thursday-squire paragraph**
  - **Friday-becoming a knight paragraph**

# Vocabulary

## Obedience Week 2

Castle

Moat

Gatehouse

Drawbridge

Portcullis

Murder holes

Arrow loops

Turret

Parapet

Crenel

Finials

Merlons

Keep

Great hall

Dungeon

Fortify

Crossbow

Catapult

# **Vocabulary (cont'd 2)**

## **Obedience Week 2**

**Chess**

**King**

**Queen**

**Bishop**

**Knight or horse**

**Castle or rook**

**Pawn**

**Check**

**Checkmate**

# Permission Slip

## PERMISSION COUPON

FREE PASS TO SKIP ONE ACTIVITY  
OR OTHER ASSIGNMENT  
(FEEL FREE TO COPY AS OFTEN AS NEEDED)

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# Activities

## Obedience Week 2

### Monday

b (p.90) Read about Richard the Lion Hearted, Elizabeth I and Mary Queen of Scots.

n (p.95) Learn the castle parts.

o (p.95), p (p.96) Begin making cardboard castle.

ff (p.103) Learn to play chess.

### Tuesday

b (p.90) Continue reading about Richard, Elizabeth I and Mary Queen of Scots.

jj (p.103) Draw a castle floor plan.

o (p.95), p (p.96) Continue making cardboard castle.

ff (p.103) Practice playing chess.

# Activities (cont'd 2)

## Obedience Week 2

### Wednesday

- b (p.90) Continue reading about Richard, Elizabeth I and Mary Queen of Scots.
  - o (p.95), p (p.96) Continue making cardboard castle.
- Make a catapult.

# Activities (cont'd 3)

## Obedience Week 2

### Thursday

b (p.90) Continue reading about Richard Elizabeth I and Mary Queen of Scots.

Make a crossbow.

o (p.95), p (p.96) Continue making cardboard castle.

ff (p.103) Practice playing chess.

# Activities (cont'd 4)

## Obedience Week 2

### Friday

- b (p.90) Continue reading about Richard, Elizabeth I, and Mary Queen of Scots.
- o (p.95), p (p.96) Continue making cardboard castle.
- m (p.95) Make Queen Cakes.
- l (p.95) Have a tea party with the cakes.
- ff (p.103) Practice playing chess.

# Tea Party Shopping List

## Obedience Week 2

- Flour
- Butter
- Sugar
- Eggs
- Baking Powder
- Lemon 1
- Cream 1 pt

Tea

Sugar Cubes

Cream

# Field Trips

## Obedience Week 2

- Go to grocery store and purchase needed items for tea party.

# Suggestions for Dad

## Obedience Week 2

- Teach Scripture verses.
- Give out vocabulary words.
- Help kids make swords and daggers.
- Oversee work on castle.
- Take your wife out on a date.

# Focus of the Week

## Obedience Week 2

- Practicing obedience.
- Learning castle construction and parts.
- Researching Richard the Lion Hearted, Mary Queen of Scots, and Elizabeth I.
- Working on Medieval Costumes.
- Increasing skill in chess.

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Thanks,  
Wade and Jessica Hulcy